Preparation for Confirmation should aim at leading the Christian toward a more intimate union with Christ and a more lively familiarity with the Holy Spirit—his actions, his gifts, and his biddings—in order to be more capable of assuming the apostolic responsibilities of Christian life. To this end catechesis for Confirmation should strive to awaken a sense of belonging to the Church of Jesus Christ, the universal Church as well as the parish community. The latter bears special responsibility for the preparation of confirmands.

- Catechism of the Catholic Church, 1309
April 1, 2019

Dear Brothers and Sisters in Christ,

In an effort to improve the way in which we prepare our young people for the Sacrament of Confirmation in our diocese, and to create appropriate guidelines for the gradually decreasing Confirmation age, our Office of Catechesis and Evangelization, with the help of an advisory board of parish leaders, has authored Confirmation Guidelines 2019-2020.

Following this period of review and subsequent consultations with the appropriate personnel, I am pleased to promulgate this latest edition of the Confirmation Guidelines to become effective April 1, 2019.

May God bless and guide us in the task of preparing our young people for the outpouring of the Holy Spirit in Confirmation.

Sincerely yours in Christ,

[Signature]

The Most Reverend Christopher J. Coyne
Bishop of Burlington
A Note of Appreciation

This guide, originally written in 2019 and updated in 2020, would not have been possible without the input, contributions, and consultation of the members (past and present) of our Diocesan Faith Formation Advisory Committee. The on-the-ground experience of these parish catechetical leaders was of immense value in creating these Confirmation Guidelines. Thank you:

**Marie Cookson**
Our Lady of Mount Carmel, Charlotte
St. Jude, Hinesburg
St. Catherine of Siena, Hinesburg

**Eileen Dunseith**
Annunciation of the Blessed Virgin Mary, Ludlow

**Emma Goff**
St. Pius X, Essex

**Ann Gonyaw**
Mater Dei, Newport

**Teresa Hawes**
St. Monica, Barre

**Eileen Kendall**
Maternity of the Blessed Virgin Mary, Springfield

**Pam King**
Immaculate Conception (St. Mary’s), Saint Albans

**Maryann McGinnis**
St. John the Evangelist, Northfield

**Kathy Murphy**
Sacred Heart St. Francis de Sales, Bennington

**Jennifer Ploof**
Nativity of the Blessed Virgin Mary, Swanton
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## Appendix of Forms

- Confirmation Lesson Guides and Parent Meeting Guide: A-1
- Discipleship Plan – Student Sheet: A-3
- Sample Candidate Interview Questions: A-4
Introduction

The following guide applies to the 2020-2021 academic year for parishes in the Diocese of Burlington.
Candidates during this time will normally be in grades 7 and 8.

Structure of the Confirmation Year

Parish Religious Education programs for grades 7 and 8 are expected to run throughout the academic year, placing a special focus on Confirmation during a 7-session period preceding the Sacrament of Confirmation.¹

In other words, sacramental preparation for Confirmation will be one part of the full religious education year, similar to sacramental preparation for the sacraments of First Reconciliation and First Holy Communion. To give an idea of what this might look like, a sample religious education schedule for grades 7 and 8 is below.

As you can see, this sample parish begins their year on Catechetical Sunday and has Confirmation scheduled for Wednesday, May 4th. This parish’s schedule includes about 10 normal sessions, 2 service projects, 2 days for catechist formation, holiday and various school breaks, a parent meeting for Confirmation, a Confirmation retreat, and 7 sessions for Confirmation preparation, including follow-up time with students after they receive the sacrament. This is, of course, a sample schedule, but hopefully it is helpful in seeing how the Confirmation curriculum can fit into the year.

<table>
<thead>
<tr>
<th>Sample 2020-2021 Religious Education Schedule for grades 7 and 8</th>
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<tbody>
<tr>
<td>Sun., Sept. 13th</td>
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<td>Sun., Sept. 20th</td>
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<td>Sun., Sept. 27th</td>
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<td>Sun., Oct. 4th</td>
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<td>Sat, Oct. 24th</td>
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<td>Sun., Nov. 1st</td>
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<td>Sun., Nov. 8th</td>
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<td>Sun., Nov. 15th</td>
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<td>Sun., Nov. 22nd</td>
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<td>Sun., Nov. 29th</td>
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<td>Sun., Dec. 6th</td>
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<td>Sun., Dec. 13th</td>
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<td>Sun., Dec. 20th</td>
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<td>Sun., Dec. 27th</td>
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<td>Sun., Jan. 3rd</td>
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<td>Sun., Jan. 10th</td>
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<tr>
<td>Sun., Jan. 17th</td>
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</tbody>
</table>

¹ Note that Session 7 takes place after Confirmation.
Family Formation
Many of our parishes have a religious education model of family formation. We encourage family formation as a catechetical model because it focuses on parents, encourages them to live the faith at home, and equips them to assume their roles as primary catechists of their children. When family formation is done well, it can be beneficial for the parish and for the faith of those families involved. We realize that the above schedule is not directly helpful to such programs or others that don’t follow a weekly model. We appreciate that Confirmation preparation may follow a different schedule in these instances. While the scheduling may be different for those programs, we still ask that such programs follow these guidelines.

Who Can Receive Confirmation?
“Every baptized person not yet confirmed can and should receive the sacrament of Confirmation.” In the Diocese of Burlington, for the 2020-2021 year, it is the norm that Catholic students in grades 7 and 8 who have not yet received the Sacrament of Confirmation are eligible to seek reception of the sacrament.

In order to be accepted into Confirmation preparation, a candidate should have been actively involved in the parish during the current year as well as the full previous year. Active involvement in the parish is shown especially by regular Mass attendance. If this is not the case, we recommend that the pastor or the Parish Catechetical Leader (PCL) find ways to involve them (and their family) in the parish and consider delaying their Confirmation preparation until the next year.

If there is a question about a candidate’s readiness for Confirmation, the decision to delay should not be made hastily or arbitrarily. Confirmation interviews should be scheduled in such a way as to permit adequate time for decision making before the celebration of the sacrament. More information on this interview can be found below. In considering whether a young person is properly prepared to receive Confirmation, we urge pastors and PCLs to take seriously the candidate’s commitment to the faith and understanding of the sacrament. The pastor/administrator, in consultation with the candidate, parents, and catechetical staff, will ultimately make the decision regarding the delay. This should be done with sensitivity and the aim of eliciting greater openness to the grace of the Sacrament of Confirmation, and with a conscious awareness that this sacrament, like all sacraments, is an unmerited gift from God.

Elements of the Confirmation program
The Catechism of the Church explains that “a candidate for Confirmation who has attained the age of reason must profess the faith, be in the state of grace, have the intention of receiving the sacrament, and be prepared to assume the role of disciple and witness to Christ, both within the ecclesial community and in temporal affairs.” Additionally, the Church says that Confirmation preparation programs should intentionally include parents and sponsors and include a retreat experience.

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2 See The General Directory of Catechesis (GDC), 226-227, a section titled, “Parents, primary educators of their children.” See also St. Pope John Paul II, Familiaris Consortio 36; The Catechism of the Catholic Church (CCC) 222, 1653; Lumen Gentium (LG) 11.

3 CCC 1306.

4 CCC 1319.

For the sake of clarity, the list below represents the required elements of a Confirmation program in our diocese. It should be clear, however, that the sacraments are not something that we can earn by checking the right boxes. Rather, these elements are required to best prepare candidates to be properly disposed to receive the unmerited gift of Confirmation. Each of the following elements will be described in detail in the pages below.

- Active participation in the parish for 2 years prior to reception of Confirmation, shown especially by regular Mass attendance
- Candidate Interview
- Discipleship Plan
- Catechetical Content

A Confirmation candidate cannot be denied reception of this sacrament because of failure to participate in any one single element of a parish Confirmation program. However, regular attendance at Holy Mass should be considered as the heart of a life of faith and the source from which all other efforts acquire their relevance and importance.

Active Participation in the Parish
Please see the section “Who Can Receive Confirmation?” above for more details on this element.

Candidate Interviews (Pastoral Meetings)\(^6\)
This is an opportunity for the pastor to meet with the candidate to get to know the candidate and determine their readiness to receive Confirmation. These interviews should be scheduled near the beginning of the academic year, in order to permit adequate time for decision making before the celebration of the sacrament. This interview should help the candidate articulate their faith journey and their personal desire for the sacrament, as well as show their readiness to receive this sacrament. Not all candidates will be clearly ‘ready’ at the moment of this interview, especially if it is conducted early in the year. In that case, the interview can help parish leaders tailor preparation for those candidates. If it is not practical or possible for the pastor to conduct this interview, he can share or delegate this responsibility with others such as the PCL or the Confirmation catechist(s). This is one of the chief elements of preparation that will help the pastor/PCL determine the candidate’s readiness to receive Confirmation.

A sample list of questions for such an interview can be found in the appendix, form A-4.

Discipleship Plan
As a part of their preparation, candidates will be asked to create their own personal discipleship plan. In this plan, candidates will outline the ways in which they plan to “assume the role of disciple and witness to Christ, both within the ecclesial community and in temporal affairs.”\(^7\) In other words, they will be putting on paper their plans for living out their faith. This exercise will lead candidates to create a tangible plan for spiritual growth, parish involvement, and discipleship in everyday life. We recommend that students create their discipleship plan near the beginning of their Confirmation year, so that it can be a helpful resource for the

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\(^6\) Some have pointed out that calling this an “interview” sends the wrong message – that it is a one-time meeting that you can either pass or fail. While these meetings are an important piece of determining a candidate’s readiness for Confirmation, it should not be seen as a “failure” if some candidates are not yet ready for the sacrament. If you prefer to use another name for these interviews, such as “pastoral meetings” or something of that nature, feel free to do so.

\(^7\) CCC 1319.
candidate interviews as well as for the candidate’s sponsor. Candidates could create another discipleship plan right before or after their Confirmation, adjusting their plans as necessary.

Discipleship plans will allow parish catechetical leaders, pastors, sponsors, and parents to hold students accountable to their own goals as they prepare for Confirmation and after their Confirmation. Thus, parishes should keep hard-copy records of these discipleship plans, so they are able to follow up with these students in future months and years. As we seek to increase personal relationship and mentorship in youth ministry, we hope this will be a valuable activity and resource to parishes. You can find a Discipleship Plan Leader’s Guide and Student Sheet in the appendix, forms A-2 and A-3, respectively. The student sheet can be edited to meet your parish’s needs.

Catechetical Content (What should be taught?)
The catechetical content for Confirmation has been grouped into 7 topics, outlined below. We recommend taking one hour-long session for each topic. A lesson guide for each session can be found in the appendix, form A-1.

<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
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<td>2</td>
<td>Our Desire for God &amp; Salvation History</td>
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<td>3</td>
<td>The Holy Spirit</td>
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<td>Confirmation</td>
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<td>Celebration &amp; Looking Ahead</td>
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Retreat Experience
We strongly encourage parishes to provide a retreat experience for their Confirmation candidates, either through the parish or by participating in a diocesan retreat. The diocese will offer several Confirmation retreats through the Office of Youth and Young Adult Ministry and the Office of Religious Education and Catechesis. Information on these retreats will be posted on our website and sent out through the monthly PCL Newsletter.

If a parish desires to plan their own Confirmation retreat experience, we suggest that it include the following elements:

- A notably different environment than the normal religious education sessions.
- Experience of prayer, preferably outside of their normal experience (Lectio Divina, Eucharistic Adoration, the Rosary, Praise and Worship, etc.)
- Opportunity for the Sacrament of Reconciliation
- Opportunity to reflect on God’s work in a candidate’s life
- Opportunity to reflect on candidate’s plan to respond to God’s call

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8 NDC, p. 122.
Diocesan policy does not permit overnight retreats for 7th grade students without direct parental supervision and thus we generally do not recommend overnight Confirmation retreats.

**Prayer & Penance**

Confirmation preparation should include opportunities for more intense prayer leading up to the reception of Confirmation. Rather than being a session of its own, prayer should be incorporated into each of the eight sessions. Two good places to start would be to model and teach candidates about the forms of prayer and expressions of prayer.

It is also important that the sacrament of Penance be offered regularly and especially before the sacrament of Confirmation to ensure that candidates are in a state of grace when they receive Confirmation.

**Inclusion of Sponsors and Parents**

Parents and sponsors should be actively involved in the Confirmation preparation process. At minimum, this means having a parent meeting at the beginning of the year. Ideally, however, parents are included in the whole process and sponsors are empowered to act as spiritual guides for their candidates. To do this, you can include parents and sponsors in the Confirmation sessions, send them home with questions to discuss, or find other creative ways to connect the candidate with these important spiritual guides.

A general template for what information should be covered at an introductory parent meeting can be found in the appendix, form A-1. Many publishers also offer useful templates and guides for parents and sponsor involvement, so be sure to check what your parish’s Confirmation text/publisher has to offer.

Prior to the actual selection of a sponsor, both candidates and parents should be instructed on the role and responsibility of a sponsor. This catechesis should occur at the parent and candidate meeting near the beginning of the year to allow candidates to select their sponsor as early in the year as possible. Selecting a sponsor early also gives sponsors the opportunity to be involved in as much of the preparation process as possible. For more information on the role of the sponsor, see “Roles of those involved with Confirmation,” below.

**Choosing a Name**

It is a good and common practice for candidates to choose a name for their Confirmation. The name chosen should be a name of a Catholic saint or blessed whose life inspires them and who they can look up to as a patron saint. This name can be the same name that was chosen for Baptism or a new name. In picking a name, students should be encouraged and reminded that these holy men and women will truly pray for and befriend the candidates in their Christian walk.

**Liturgical Service**

We strongly encourage you to involve students in different elements of ministry throughout the year – serving as altar servers, lectors, ushers, greeters, musicians, liturgical planners, etc. While the diocese does not require that students complete a particular number of hours of service in this area, liturgical service

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9 CCC 1310, 1319.
10 “The Holy Spirit ... also instructs [the Church] in the life of prayer, inspiring new expressions of the same basic forms of prayer: blessing, petition, intercession, thanksgiving, and praise.” CCC 2644. See CCC 2626-2643 for more detail.
12 NDC, p. 122; CCC 1311.
should always be a part of a religious education program. Moreover, this form of service is even more important at this age, where students are likely to either deepen their involvement in the parish or vanish from parish life. If students are not involved in anything except religious education classes, why would they return to the parish after Confirmation? It is important that parishes work to create a real home in the parish for these young people in their community.

Service Projects

“Amen, I say to you, whatever you did for one of these least brothers of mine, you did for me.” Matthew 25:40

Service projects, or community service, are an important part of what it means to be a Christian. In serving the community, students learn that being a disciple of Christ goes beyond the walls of our churches and calls us to the peripheries, as Pope Francis so often remarks. While the diocese does not require candidates to complete a particular number of service hours, we do encourage parishes to seek and offer service opportunities appropriate for Confirmation candidates and it is appropriate to include these parish projects in your catechetical calendar.

Roles and Requirements of those involved with Confirmation

The candidate

▪ To be willing and have a desire to enter into the process.
▪ To recognize that he/she, in consultation with his/her parents and under their guidance, has the choice to stop at any point within the process if he/she is unable to make the commitment necessary to be confirmed and that he/she may return when ready to continue.

(Cf. canons 889-891, Code of Canon Law).

The parents/guardians

▪ To encourage, support, and affirm their child’s involvement in the Confirmation process, especially in attending Mass regularly with their child
▪ To attend any orientation sessions, liturgical rites, and practices associated with the Confirmation process.
▪ To advise their child regarding the choice of a sponsor.

The sponsor

▪ It is desirable, though not necessary, that the sponsor be the same person who fulfilled the role of baptismal sponsor.
▪ To perform the role of Confirmation sponsor, it is necessary that a person fulfill the following conditions:
  1. Have the aptitude and intention of fulfilling the role of sponsor.
  2. Be at least 16 years of age
  3. Be a Catholic who has been confirmed and has received the Most Holy Sacrament of the Eucharist and who leads a life of faith. (i.e. Mass attendance on Sundays and Holy Days, Reconciliation & Eucharist at least once a year)
  4. Not be bound by any canonical penalty legitimately imposed or declared.
5. Not be the father or mother of the one to be confirmed.
6. There is to be only one Confirmation sponsor.

(Cf. canons 873-874, 892-893, 920 Code of Canon Law).

- If a candidate is uncertain about whether their choice for a sponsor is appropriate, they should consult the PCL and/or pastor.
- In addition to the requirements above, it is the role of sponsor to attend any orientation sessions, liturgical rites, and practices associated with the Confirmation process.

The community
- To support youth before, during and after Confirmation through their prayers, attendance at the Confirmation Mass, and other parish community activities.
- To integrate youth into the life of the whole Church.

The priest
- To encourage parents, sponsors and the community to take an active part in the process as well as in the process of growing in their own understanding of their faith.
- To be an active presence in the lives of the young people of the parish in as many ways as possible, i.e., visiting group meetings, coming to retreats, supporting youth at liturgies.
- To conduct a personal interview with each candidate in which he can acknowledge the young person’s participation in the process and share thoughts on ways he/she might participate in the life of the parish after the reception of Confirmation.
Recommended Resources

As long as you ensure that the topics (Catechetical Content, above) are appropriately covered in your preparation program, you are free to use any catechetical texts that have been approved by the USCCB or our office of Evangelization and Catechesis. If you are looking for suggestions, we would recommend either of the two resources below. For your convenience, we have also chosen the selected lessons which would cover the relevant Confirmation topics.

Recommended Programs:

The Sacrament of Confirmation (The Didache Series)

One great aspect of this resource is that each lesson has activities and ideas for how to involve and work with parents and sponsors. To match up with the 6 catechetical topics to be taught immediately before Confirmation, we would recommend using the following chapters:

- Introduction: Why Do We Need Confirmation?
- Chapter 1: God Reveals Himself to Man
- Chapter 2: The History of Salvation
- Chapter 3: God Sends His Holy Spirit
- Chapter 11: Life in the Holy Spirit: Witness
- Epilogue: The Sacrament of Confirmation and Living the Christian Life

Sealed in Fire: The Sacrament of Confirmation (Sophia Press)

This book is a Confirmation preparation program organized in a convenient 7-session format. Although the organization doesn’t exactly match the 7 topics we give above, we do stand behind this book and recommend it. If you use this book as it is suggested, you can be confident that the topics above are being covered adequately throughout the lessons.

Some lessons are designed to be done over the course of multiple days. We recommend adapting them to fit into one day, which would allow you to then cover all 7 lessons. For example, lesson 3 has 3 days’ worth of activity. You might assign the day 1 work as homework and then cover a combination of days 2 and 3 in class.

- Lesson 1: Using Sophia Sketchpad to Teach about Confirmation
- Lesson 2: Exploring the Sacrament of Confirmation with Sacred Art
- Lesson 3: The Sacrament of Confirmation in Salvation History
- Lesson 4: The Celebration of the Sacrament of Confirmation
- Lesson 5: The Effects of the Sacrament of Confirmation
- Lesson 6: Living the Sacrament of Confirmation
- Lesson 7: The Fruits of the Spirit and Capital Sins

Search for the USCCB Conformity Listing of Catechetical Texts. This list is updated regularly. As of April 2020, the list can be found here: [http://www.usccb.org/about/evangelization-and-catechesis/subcommittee-on-catechism/upload/Current-Conformity-List.pdf](http://www.usccb.org/about/evangelization-and-catechesis/subcommittee-on-catechism/upload/Current-Conformity-List.pdf)
Curriculum Guidelines for Grades 7 and 8 (outside of Conf. prep)

In planning the year, you will notice that the Confirmation sessions only account for about a third of the religious education year. In the sample parish schedule on page 5, for example, there are still about 10 classes that will need to be planned. For these classes, we ask that you (as you have done in the past) plan your own content for these classes, using USCCB approved texts or materials recommended from our office.

If you are using *The Sacrament of Confirmation* (Didache Series) for sacramental prep, you can choose from lessons 4-10 and 12 to use in your other classes.

For other ideas, please contact our office!

Frequently Asked Questions

1. **If Confirmation preparation is only 7 sessions, can a student simply enroll in just that part of the program?**

   No. While it is true that the catechetical content for the sacraments of Confirmation takes place during 7 sessions, this is only one part of preparation for Confirmation. An even more essential part of a student’s preparation is their regular and active participation in parish life and continued catechesis. Both elements are served in the parish’s religious education program. Unless this student and their family are active in the parish in other ways, the norm is for students to participate in the fullness of the religious education program that year. Rather than seek a bare minimum for reception of the sacrament, we hope to install in parents and their children the desire to be involved in parish life, especially after children have received Confirmation.

2. **If Confirmation preparation takes place over 7 sessions, what am I supposed to teach for the rest of the year?**

   In one sense, Confirmation preparation begins all the way back at Baptism! However, as you point out, the immediate catechetical preparation does take place over 7 sessions, which leaves you with more sessions for you to plan. You can find this covered in more detail above in “Curriculum Guidelines for Grades 7 and 8.”

3. **How are 7th and 8th grade students in Catholic school being prepared for Confirmation?**

   The Catholic school religion curriculum will include the catechetical topics necessary for Confirmation. This does not mean that Catholic school students don’t need to participate in the parish to receive Confirmation, however. Whether a candidate goes to Catholic school or not, regular Mass attendance and active participation in the parish are essential requirements for Confirmation. Each parish pastor has the authority to decide how his candidates will be best prepared. In other words, a pastor may decide that his parishioners should go to religious education *in addition* to their Catholic school classes. Additionally, certain elements of Confirmation preparation (parent meeting, retreat, rehearsal) are very likely to take part in the parish for both Catholic school students and other students. For this reason, each family will have to ask their pastor how their child should prepare for preparation in their particular parish.
4. *Given the structure of my program, it makes sense to offer the Sacrament of Confirmation to my 6th grade student(s) this year as well. Is that an option?*

As we transition to 6th grade, we are trying to ensure that all parishes (as much as possible) are preparing the same age range of children. Generally, we ask that parishes comply with this. (See the chart in “Reference Information” for the graces of Confirmation, by year). While there are situations in which prepared children can receive the Sacrament of Confirmation earlier than the diocesan norms, these are to be evaluated on a case-by-case basis. If a decision is made at the parish level to make an exception, the pastor would also need permission from Bishop Coyne, which can be requested in a letter to the Bishop’s office.

5. *A child in grade 7-8 has approached the parish for Confirmation preparation this year, but we have never seen him or her at Mass nor at religious education – how should we respond?*

With charity. Every effort should be made by the pastor and/or the PCL to get to know this student and their family and understand why they have come forward for Confirmation. This family should be welcomed with open arms to the parish. After one has taken the time to understand their situation, the general norms should be followed, as far as is pastorally prudent – namely, that a Confirmation candidate have been active in parish life that year and the year prior. The pastor and/or PCL should accompany them in involving them in parish life so that they can enter the Confirmation program the following year.

6. **Why have the requirements for community and liturgical hours been removed?**

While we strongly encourage parishes to include community and liturgical service as part of their programs at all grade levels, we have chosen to remove this as a requirement attached to Confirmation. We want to be clear that the Sacrament of Confirmation is a gift, freely given to us by God. Requiring service hours and liturgical hours often causes a shift from “freely receiving” to a focus on counting and tracking these hours, which takes time and effort away from other elements of preparation. There is also a risk, in requiring these hours, that we erroneously communicate (often to parents) the message that “if you tick these boxes, you can earn Confirmation.” Thus, while community and liturgical service are essential aspects of the Christian life, we have decided to remove them as a requirement for Confirmation.

7. **What are we supposed to do with students after Confirmation?**

Celebrate! Reflect! Meet! The “7th session” in Confirmation preparation is meant to take place after Confirmation. We hope that this can be the first of many opportunities for these young people to continue gathering in community and experiencing fellowship and prayer in the Church. So, in the immediate sense, you should organize ways for students to keep connected with the parish right away after Confirmation.

Your parish should have youth ministry options designed to continue involving these students in future years. You might, for example, have a youth bible study, a praise and worship night, a summer service trip, increased opportunities for liturgical service, and/or many other things that are clearly and obviously offered to the young people at the parish. For more ideas about what might work at your parish, contact the Office of Youth and Young Adult Ministry.
## Confirmation Plan (by year)

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Grades Confirmed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021</td>
<td>7, 8</td>
</tr>
<tr>
<td>2021-2022</td>
<td>6, 7</td>
</tr>
<tr>
<td>2022-2023...</td>
<td>6</td>
</tr>
</tbody>
</table>

## Reference and Explanation on Required Elements for Confirmation Preparation

<table>
<thead>
<tr>
<th>Element</th>
<th>Source</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candidate must profess the faith</td>
<td>CCC 1319</td>
<td>To be able to profess the faith, a candidate must have been instructed so that they have knowledge of the faith.</td>
</tr>
<tr>
<td>Candidate must be in a state of grace</td>
<td>CCC 1310, 1319</td>
<td>“To receive Confirmation one must be in a state of grace. One should receive the sacrament of Penance in order to be cleansed for the gift of the Holy Spirit. More intense prayer should prepare one to receive the strength and graces of the Holy Spirit with docility and readiness to act.” CCC 1310</td>
</tr>
<tr>
<td>Candidate must have the intention of receiving the sacrament</td>
<td>CCC 1319 Can. 889 §2</td>
<td>To have the intention of receiving the sacrament, a candidate must have suitable instruction to be able to have sufficient knowledge of the sacrament.</td>
</tr>
<tr>
<td>Candidate must be prepared to assume the role of disciple and witness to Christ, both within the ecclesial community and in temporal affairs.</td>
<td>CCC 1319</td>
<td>To fulfill this element, candidates must first understand what it means to be a disciple and witness to Christ, as well as know how they might be able to carry this out in their state of life. As part of meeting this requirement, each candidate will create a personalized “discipleship plan.”</td>
</tr>
<tr>
<td>Retreat experience</td>
<td>NDC (p. 122-123)</td>
<td>A developmentally appropriate retreat experience should be included as a part of the sacramental preparation. In order to emphasize the unity of the Church and familiarize candidates with our Bishop, we encourage parishes to plan a pilgrimage to the cathedral.</td>
</tr>
<tr>
<td>Inclusion of sponsors and parents</td>
<td>NDC (p. 122) CCC 1311</td>
<td>It must be ensured that “parents and sponsors are involved in the catechetical preparation of the children for Confirmation.” (NDC p. 122)</td>
</tr>
</tbody>
</table>